

## *Acknowledgement of Country*

**Wagul, Bulla, Bulla Wagul. We at Lady Game Kindy would like to say thank you to the Gamaragal People for looking after the land, plants, animals and waterways. We will care for Country and our friends with respect. Didjurigura**

## Relationships

**We understand that children require strong connections with those around them to feel secure, to learn, grow and to become.**

We work collaboratively with children and their families to ensure the best possible learning outcomes. We value the child within the family context, share knowledge, appreciate contributions, and engage in collective decision-making. We believe that supporting children and families in developing strong connections with both the local and broader community is essential in strengthening their sense of belonging. Educators, staff and the Management Committee collaborate closely to ensure a supportive and cohesive working environment that fosters growth and development for children, educators and staff.

## Children's learning journey

**We strongly believe in and support a child's right to learn through play with play-based learning underpinning our program.** Play motivates children to develop relationships with those around them and build on their learning from one experience to another. We encourage curiosity, creativity, and higher-level thinking while fostering kindness, cooperation, responsibility, respect, fairness, and equity.

**Through observations, conversations, reflective practice and a documentation cycle, we plan our program to support children's interests and learning.** We firmly believe that children are capable, competent, and active participants in their learning journey. Their voices and play serve as guiding forces that lead to meaningful experiences, cultivating their sense of agency. We embrace and celebrate the diversity of every child guiding them towards achieving their best.

**Equity, inclusion, and diversity are advocated for and embedded in our practice.** All children are given every opportunity to succeed, and their diversity, cultural background and abilities are respected and valued.

We promote social justice by fostering a sense of belonging within groups and communities, and by cultivating in children an understanding and awareness of their reciprocal rights and responsibilities as empowered and informed citizens. Our commitment to reconciliation is reflected in our deep respect, acknowledgment, and integration of Aboriginal and Torres Strait Islander cultures into our pedagogical practices.

Acknowledging the immense significance of transitioning between learning environments in a child's life, we support children and families through these changes by providing a comprehensive program for kindy, group, and school transitions.

Critical reflection serves to guide our practice, policies and procedures by prompting a thorough examination of our actions and outcomes, leading to informed decision-making and continuous improvement.

## Our environment

**Our program recognises the significant impact of the environment on learning outcomes.** Through creating beautiful and purposeful learning spaces, we empower children to explore, question and make meaningful connections. We encourage them to utilise open-ended resources, fostering their creativity and collaboration.

**Our learning spaces foster an appreciation and respect of the natural environment whilst also building knowledge of sustainable practices.** We aim to develop children's curiosity in their environment to promote a life-long interest in taking responsibility and caring for the world in which they live.

We believe in the benefits of risky play as it fosters resilience, problem-solving skills, and confidence, helping them to become independent and capable.

**Every child's safety and well-being is our utmost priority.** We are firmly dedicated to creating a safe environment for children. It is our belief that every child has the right to feel safe and secure, and we actively promote a culture of child safety.

**At Lady Game Community Kindergarten, we are committed to enhancing children's learning, development, and well-being through the:**

National Quality Framework, ACECQA

Belonging, Being, Becoming: The Early Years Learning Framework for Australia

Early Childhood Australia Code of Ethics 2016

UN Convention on the Rights of the Child;

Beyond Blue- Be You Early Learning National Initiative;

UNESCO Sustainability Development Goals 2015