

Wagul, Bulla, Bulla Wagul. We at Lady Game Kindy would like to say thank you to the Gamaragal People for looking after the land, plants, animals and waterways. We will care for Country and our friends with respect. Didjurigura

Relationships

We recognise that children need strong connections with those around them to feel secure, to learn, to grow and to become.

Our open-door policy encourages and welcomes families into our kindy. We aim to work in collaboration with our families to provide the best learning outcomes for all children. The child, in the context of the family is valued. We share knowledge, value contributions and engage in shared decision making. We acknowledge the role the community has in the growth of our children and families.

We believe it is important to support our families to create strong ties with both the local and broader community and build upon their sense of belonging.

Children's learning journey

We strongly believe in and support a child's right to learn through play with play based learning underpins our program.

Play motivates children to develop relationships with those around them and build on their learning from one experience to another. It encourages curiosity, creativity and higher level thinking. Through modelling and collaborative discussion with children, we promote kindness, co-operation, responsibility, respect and fairness. Children's safety and wellbeing is paramount. Each child is respected without discrimination or bias and these values, including social justice, are embedded in our daily program.

Through observations, conversations, reflective practice and a documentation cycle we plan our program to support children's interests and learning.

Children are successful, competent and capable and active participants in their learning. Through their play, they guide, initiate, and lead learning experiences which develop their sense of agency. We value children's uniqueness, celebrate their strengths and motivate and support them to achieve their best.

Equity, inclusion and diversity are embedded in our practice.

Children are given every opportunity to succeed, and their diversity, cultural background and abilities are respected and valued.

We are committed to reconciliation. Aboriginal and Torres Strait Islander cultures are acknowledged, respected, valued and are embedded throughout our pedagogical practices.

We consider transitioning from one learning environment to another to be a significant milestone in a child's life. We provide a kindy, group and school transition program that supports children and their families through these changes.

Our environment

Our environment plays a significant role within our program.

Through aesthetically pleasing intentional learning spaces, children are motivated, nurtured and supported to explore, challenge, question and build connections. We encourage children to investigate open ended resources that provide them with opportunities to become designers, innovators, artists, explorers and collaborators.

Our learning spaces foster an appreciation and respect of the natural environment whilst also building knowledge of sustainable practices.

We aspire to develop children's curiosity in their environment to promote a life-long interest in taking responsibility and caring for the world in which they live.

At Lady Game Community Kindergarten, we are committed to enhancing children's learning, development and wellbeing through the:

Early Childhood National Quality Standards (2012);

Early Years Learning Framework (EYLF) (2020);

Early Childhood Code of Ethics (2016)

UNICEF (1991) - Convention on the Rights of the Child;

Beyond Blue- Be You Early Learning National Initiative;

UNESCO Sustainability Development Goals (2015)