



Philosophy

At Lady Game Community Kindergarten, we play, we learn, we thrive, and we grow on the land of the Gamaragal People. We pay our respects to the Aboriginal people past and present and share our friendship and kindness.

Relationships

We recognise that children need strong connections with those around them to feel secure, to learn, to grow and to become.

Our open-door policy encourages and welcomes families into our Kindy. We aim to work in collaboration with our families to provide the best learning

outcomes for all children. We share knowledge, value contributions and engage in shared decision making. We acknowledge the role the community has in the growth of our children and families.

We believe it is important to support our families to create strong ties with both the local and broader community and build upon their sense of belonging.

Children's learning journey

We strongly believe in and support children's right to learn through play. Play based learning underpins our program.

Play motivates children to develop relationships with those around them and build on their learning from one experience to another. It encourages curiosity, creativity and higher level thinking. Through modelling and collaborative discussion with the children, we promote kindness, co-operation, responsibility, respect and fairness. These values, including social justice awareness, are embedded in our daily program.

Through observations, conversations, reflective practice and a documentation cycle we plan our program to support children's interests and learning. Children are active participants and decision makers in their learning. Through their play, they guide, initiate, and lead learning experiences which develop their sense of agency. We value children's uniqueness, celebrate their strengths and motivate and support them to achieve their best.

We celebrate families cultural identity and encourage them to share their culture and practices. We believe this enhances children's self-concept and promotes a sense of belonging. We consider transitioning from one learning environment to another to be a significant milestone in a child's life. We provide a kindy, group and school transition program that supports children and their families through these changes.

Our environment

Our environment plays a significant role within our program.

Through aesthetically pleasing intentional learning spaces, children are motivated, nurtured and supported to explore, challenge, question and build connections. We encourage children to investigate open ended resources that provide them with opportunities to become designers, innovators, artists, explorers and collaborators.

Our learning spaces foster an appreciation and respect of the natural environment whilst also building knowledge of sustainable practices.

We aspire to develop children's curiosity in their environment and promote a life-long interest in taking responsibility and caring for the world they live in.

At Lady Game Community Kindergarten, we are committed to enhancing children's learning and development through the:

Early Childhood
National Quality Standards;

Early Years Learning Framework;

Early Childhood Code of Ethics; and

UNICEF - Convention on the Rights
of the Child